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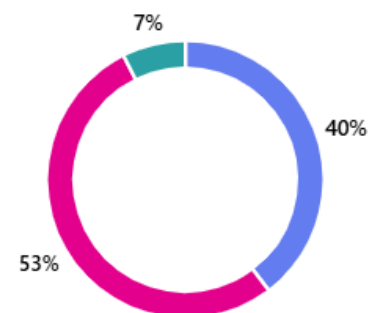
## Specialty Satisfaction Survey

**Date: 28.04.2025-04.05.2025**

This report was conducted to determine the level of satisfaction with the degree of students studying in the School of Economics. A total of **68** students participated in the survey. The results will be used to improve the educational process and support management decisions.

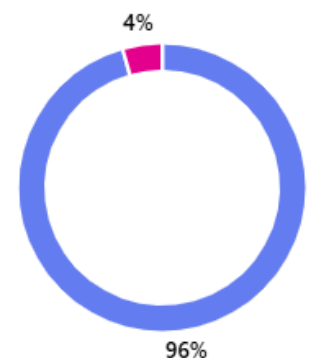
### **Your Specialty:**

● Maliyyə	27
● İqtisadiyyat	36
● Mühasibatlıq	5



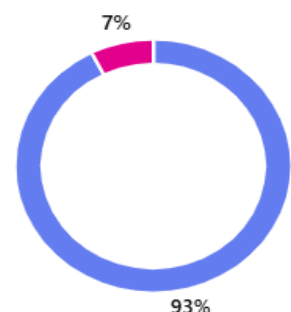
### **1 The subjects taught help develop the basic knowledge and skills required in your field of specialization:**

● Razıyam	65
● Razı deyiləm	3



### **2. I agree with the teachers' use of practical examples from the field in the teaching process:**

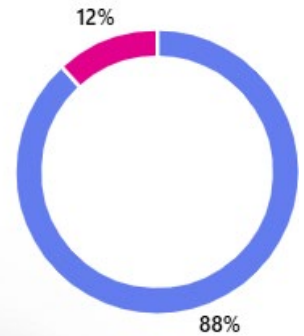
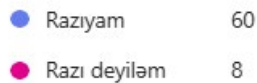
● Razıyam	63
● Razı deyiləm	5



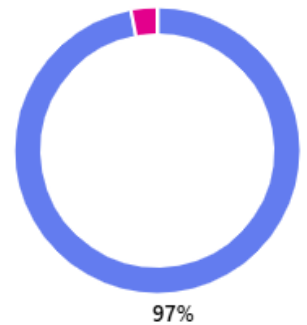
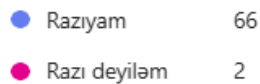


**3. Special attention is paid to the development of foreign languages (especially English) in training and lessons.**

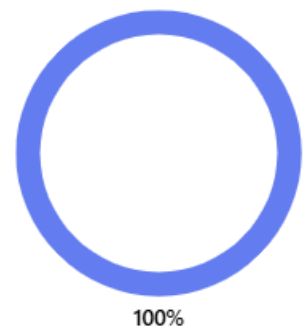
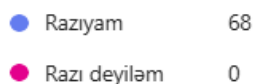
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**4. The knowledge and skills I have acquired during my studies provide the foundation for effective communication and management activities in a professional environment:**



**5. I believe that my chosen specialty is competitive and in demand in the labor market:**





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## **6. Your additional thoughts and suggestions regarding the specialized education and general educational process:**

According to the survey results, the majority of students studying in the School of Economics majors expressed their satisfaction with the organization of the educational process and the general educational environment. Some of the students assessed the quality of education as satisfactory and high, and expressed confidence in the future prospects of their majors.

The main ideas and recommendations derived from the surveys can be summarized as follows::

- It is recommended to strengthen the practical approach in the teaching process and organize additional lectures with the participation of experts in the field..
- It is considered appropriate to involve part-time students in events and trainings organized at the university, provide them with appropriate information, and provide them with opportunities for online participation..
- There are expectations for the timely and effective organization of additional classes..
- Student demand for English language teaching over two academic years has been observed.
- It is proposed to review assessment forms for non-specialized subjects and organize them in a more targeted manner..

Survey Link:

<https://forms.office.com/r/7EELic3yjD?origin=lprLink>

Report Link:

[https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=XKFgUXte9uVWmWDhNbJBr3aBtpCcXWrr&id=te9GA\\_vfr0qhWQecHAMlx0qz-MVZRyVGk1kyRsBSQJpUQlpTME9ENE5WTENIMk43R0haTUtPOTE1Ti4u](https://forms.office.com/Pages/AnalysisPage.aspx?AnalyzerToken=XKFgUXte9uVWmWDhNbJBr3aBtpCcXWrr&id=te9GA_vfr0qhWQecHAMlx0qz-MVZRyVGk1kyRsBSQJpUQlpTME9ENE5WTENIMk43R0haTUtPOTE1Ti4u)